



**St Patrick's CBC**

# High School Pass Requirements Policy

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## GET PASS REQUIREMENTS

### TO PASS IN THE GET PHASE, THE FOLLOWING REQUIREMENTS NEED TO BE MET:

- 1) Minimum of 50% in English Home Language
- 2) Minimum of 40% in First Additional Language
- 3) Minimum of 40% in Mathematics
- 4) Minimum of 40% in any other 4 subjects (combinations only e.g. Social Science)

### CONDONATION (ONLY DONE AT THE END OF THE YEAR):

A maximum of three subjects may be condoned by 2% or less per pupil. This should first be done for fundamental subjects (English, FAL and Mathematics), before any other subject.

#### Example of condonation:

Subject mark	Final mark (we do not change pupil's mark, a 'C' is placed around the condoned mark)
English – 48%	48% - Pass
Mathematics – 39%	39% - Pass

NB – A pupil who receives less than 38% for Mathematics may be condoned, and will pass the grade if all other requirements are met. If a pupil in Grade 9, however, receives less than 40% for Mathematics, the pupil will not be allowed to take all subjects that require Mathematics as a pre-requisite and s/he will be required to take Mathematical Literacy in Grade 10, if offered by the School.

### ALLOWED TO PROCEED (ATP)

A pupil that has shown progress throughout the year and is committed to his/her work, but did not meet the above mentioned requirements may be allowed to proceed to the next grade with conditions. These conditions will be laid out in a letter (signed by the Executive Head), and have to be agreed by both the pupil and parent(s).

Examples of these cases are:

- Immigrant pupils (as defined by the IEB) who do not meet language policies.
- A pupil who is at least two years older than the rest of the pupils in his/her grade.

A meeting with all subject teachers must be convened and at least 80% of the teachers must vote in favour of the pupil being allowed to proceed to the next grade. Motivations must be submitted as to why a pupil should be allowed to proceed or repeat a grade. This is based on the academic evidence which may include among other things: evidence of academic letter of conditions, meeting academic deadlines, evidence of contact with parents throughout the year, support class register e.t.c. Non submission/ completion of homework/assessment tasks will disadvantage such a pupil.

**Recommendations made by the teachers at this meeting will be submitted the Executive Head who will make the final decision.**

When a pupil is allowed to proceed, s/he has not met the minimum requirements to pass the grade, and therefore will not receive a pass report for that grade.

#### Notes:

- **The difference between Condonation and Allowed To Proceed (ATP) is that for a condonation a PASS will reflect on the pupil's report whilst for ATP a FAIL will reflect on the pupil's report and the general comment will confirm that although the pupil did not meet the minimum requirements to pass s/he is Allowed to Proceed to the next grade.**
- **A parent interview must be scheduled for each pupil who is ATP.**
- **A pupil is only ATP once in their high school career. Should this happen more than once, special consideration will be given to subject choices if in a case where the pupil needs to move from grade 9 into grade 10.**

## FET PASS REQUIREMENTS

1. The same criteria as the NSC pass requirements will be used for grade 10 – 12.
2. Pass Requirements for the term/grade
  - 2.1 To pass the term/grade  
A pupil must pass:
    - One official language at Home Language level at 40%

- 2 other subjects at 40%
- 3 other subjects at 30%

Notes:

2.1.1 It is compulsory for a pupil to pass an official language at Home Language level, i.e. at 40% or above.

2.1.2 **Immigrants** are exempt from this provision. Provision as per the immigrant concession will apply in respect of the language requirements, i.e. the learner must obtain a minimum of 30% in an official language, offered at the minimum of First Additional level.

2.1.3 If the pupil offers two official languages, both at Home Language level, and gets 40% or more in one of the languages but less than 40% in the other, the pupil will qualify for a pass in Home Language.

2.1.4 Pupils may fail one subject, except for the official language at Home Language level, and still pass the term/grade, provided all other criteria are met. The pupil must have completed all necessary assessments in the subject failed.

2.1.5 The pupil may fail any one of the other fundamental subjects (a second official language/FAL, Mathematics or Mathematical Literacy, or Life Orientation) and still pass the term/grade as a whole.

### **EXTRA-CURRICULAR SUBJECTS**

- Advanced Programme Mathematics, Advance Programme Physical Sciences, Advanced Programme English and Advanced Programme Afrikaans are not classified as recognised NSC subjects and hence will not be taken into account when determining whether a learner has met the minimum requirements.
- Note: For a pupil offering more than 7 subjects where the extra subject(s) is/are considered as one of the recognised subjects, all subjects will be included in the calculation of the term's aggregate.

2.2 In order to achieve results that will qualify for an entry for Higher Certificate studies.

A pupil must:

- Pass the NSC (See 2.1 above).
- Meet the language requirement for further study at a South African institution.

Note: **Language requirement for entry to further study**

- One of the two official languages offered by the learner must be either English or Afrikaans. To meet the language criterion to qualify for entry to study at a tertiary education institution, the learner must pass either English or Afrikaans at the First Additional level, i.e. at 30% or more.
- A pupil who offers 2 official languages at Home Language level, one of which is English or Afrikaans, and the other one of the other official languages, e.g. Zulu, and obtains between 30% and 39% in English or Afrikaans (i.e. does not pass it but obtains 30% or above) and passes the other language, qualifies for entry to further study at a tertiary institution.

2.3 In order to achieve results that will qualify for an entry for Diploma studies

A pupil must:

- Pass one official language at Home Language level at 40%
- Pass 3 **other** subjects at 40% (excluding Life Orientation)
- Pass 2 subjects at 30%
- Meet the language requirement for further study at a South African institution. (See above)
- The key difference between qualifying for entry to diploma study rather than higher certificate study is that the learner must achieve 40% or more in 4 subjects (including the official language at Home Language level, but excluding Life Orientation) rather than just 3 subjects.

2.4 In order to achieve results that will qualify for an entry for a Bachelor's Degree studies

A pupil must:

- Pass one official language at Home Language level at 40% or more.
- Pass 4 subjects at 50% or more (excluding Life Orientation).
- Pass 2 subjects at a minimum of 30%
- Meet the language requirement for entry to further study. (See above)

## NOTES FOR GRADE 12 PUPILS

- In respect of Music, it is only the National Senior Certificate Music course that is considered.
- If you have not met the minimum statutory requirements or are short of one requirement for degree studies, you should contact the Admissions Office at the institution you are interested in studying at. The Admissions Office will then advise you of possible options.
- Qualifications offered at tertiary institutions. Tertiary institutions will continue to offer tertiary programmes (degrees, diplomas and/or higher certificates) as they have been doing. Universities tend to offer degree programmes, Universities of Technology mainly offer diplomas and some B Tech degrees and National Certificates. Some comprehensive universities and some Universities of Technology offer all three.
- Decisions about admission to a tertiary institution are the prerogative of the institution. The fact that you have achieved the minimum requirements does not necessarily mean that the institution will accept you.

## 3. READING PUPILS' REPORT CARDS

The following certification codes apply:

BD	Minimum requirements met for Bachelor's Degree Studies
D	Minimum requirements met for Diploma Studies
HC	Minimum requirements met for Higher Certificate Studies
NSC	Minimum requirements met for a National Senior Certificate
DNQ	Did not qualify

## 4. MARK ADJUSTMENT GUIDELINES

**No mark adjustment** will be done at all to advantage the pupils. Subject teachers are requested to recheck/re-mark/review assessments for all grade 11 pupils with a final mark ending with a nine. This mark adjustments must be done by the subject teachers on their mark sheets before submitting them for moderation (for a 49% final mark, look for marks from the assessments used to change it to at least 50%, do not just change it to 50%).

## 5. CONDONATION

In grade 10 and 11 a maximum of one subject will be condoned in the event that a candidate requires a maximum of 2%, to obtain a subject pass at either 30% or 40% only at the end of the year. This condonation will be applied on condition that the application of the condonation allows the candidate to pass the grade. Such a condonation may only be applied at the end of the year. The original mark will not be changed and, a 'C' will be indicated around the subject mark. The outcome on the pupil's report will be a pass and the general comment will give details on how the pupils passed. E.g Jonny passed grade 10 as a result of a condonation in his Mathematics mark.

## 6. ALLOWED TO PROCEED

Refer to guidelines on page 8 on criteria how a pupil will be allowed to proceed to the next grade if s/he does not meet the minimum level requirements. The general comment on the pupil's report will reflect that although s/he did not meet the minimum requirements to pass, s/he will be **Allowed To Proceed** (ATP) to the next grade.

**Summary of Promotion and Progression Requirements**

	GRADE R		FOUNDATION PHASE		INTERMEDIATE PHASE		SENIOR PHASE		FET PHASE	
	Subject	Minimum Required Level	Subject	Minimum Required Level	Subject	Minimum Required Level	Subject	Minimum Required Level	Subject	Minimum Required Level
<b>← Promotion (P) →</b>							Home Language	4 (50%)	Home Language	3 (40%)
							First Additional Language	3 (40%)	Subject 2	Any 3 (40%), 3 (40%), 2 (30%), 2 (30%), 1 (≤ 20%)
							Mathematics	3 (40%)	Subject 3	
							Natural Sciences	Any 4 (40%), 3 (40%), 3 (40%), 3 (40%), 2 (30%)	Subject 4	
							Computer Technology	3 (40%)	Subject 5	
							Creative Art (Drama/Music)	3 (40%)	Subject 6	
							Life Orientation	3 (40%)	Subject 7	
							EMS	2 (30%)		
							Social Sciences	1 (≤ 20%)		

		GRADE R	FOUNDATION PHASE	INTERMEDIATE PHASE	SENIOR PHASE	FET PHASE
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<b>CRITERIA FOR</b>	<b>Mark adjustment and Condonation</b>				<b>* NO mark adjustment, condonation in any 3 subjects starting with fundamentals (English, FAL and Mathematics) (max of 2%)</b>	<b>* NO mark adjustment, condonation in any 1 subject starting with fundamentals (max of 2%)</b>
	<b>ALLOWED TO PROCEED</b>				<b>Not meeting minimum level requirements + Years in phase/Age cohort + Regular attendance - max 20 days absent without valid reason + Complete SBA</b>	<b>Years in phase + Regular Attendance - max 20 days absent without valid reason + LOLT + Any three 2's (LOLT 2 + other 2, 2, 2) + Complete SBA NB. NO AGE PROGRESSION!!!</b>